**George Blackburn Research Mentorship Award**

**Mentee Evaluation form**

|  |  |
| --- | --- |
| Award Cycle Year |  |
| Name of Mentee  Please include discipline:  MD/DO \_\_\_\_\_; RN\_\_\_\_; RD \_\_\_\_;  PharmD \_\_\_\_PhD \_\_\_\_\_; MS \_\_\_\_\_\_;  Other \_\_\_\_\_ |  |
| Institution |  |
| Position Title |  |
| Name of Mentor/Nominee |  |
| Number of years and date range mentored by nominee |  |

**EVALUATION CRITERIA:**

**RATING 1-5;**

**1=Always**

**2=Very Often**

**3=Sometimes**

**4=Rarely**

**5=Never**

**1. Scientific Expertise**

|  |  |  |
| --- | --- | --- |
|  | **Reviewer Comments** | **Rating** |
| Mentor shares his/her intellectual interests and passions with mentees. |  |  |
| Mentor's scientific reputation enhances the experience for mentees. |  |  |
| Mentor’s comfortable letting students and fellows develop projects with limited guidance. |  |  |
| Projects do not have to be aligned with the mentors research interests. |  |  |
| Mentor has a history of successful collaborations. (Please provide examples of collaborations) |  |  |
| Mentor gets invited to speak at scientific meetings. |  |  |
| Mentor publishes in high impact journals. |  |  |
|  | **TOTAL** |  |

**2. Mentoring Approach**

|  |  |  |
| --- | --- | --- |
|  | **Reviewer Comments** | **Rating** |
| Mentor is a good role model. (Please provide examples) |  |  |
| Mentor is comfortable letting students and fellows interact with other research groups and investigators independently rather than the mentor being heavily involved. |  |  |
| Mentor provides guidance about topics such as paper writing, public speaking, project design, peer review, etc. in a way that promotes learning. |  |  |
| Mentor consistently treats students and fellows as junior colleagues who feel like valued members of the team. |  |  |
| Mentor includes trainees in the formulation of research goals and in other intellectual discussions about science. |  |  |
| Mentor takes an active role in trainees' professional development beyond the immediate concerns of their research. |  |  |
| Mentor's students and fellows publish significant papers during training and beyond (Please briefly describe your publication history) |  |  |
| Trainees attend and present at important scientific meetings during training and beyond. (Please briefly describe your presentation history) |  |  |
| Mentor’s trainees have the opportunity to review manuscripts and grant applications. |  |  |
|  | **TOTAL** |  |

**3. Research Environment**

|  |  |  |
| --- | --- | --- |
|  | **Reviewer Comments** | **Rating** |
| Mentor’s research group includes other trainees for interaction and collaboration (Please describe composition of the research group) |  |  |
| Mentor provides a research environment that is collegial and collaborative. |  |  |
|  | **TOTAL** |  |

**GRAND TOTAL**

**AVERAGE SCORE (GRAND TOTAL/18)**

**Additional Comments:**